



St Mary's
University
Twickenham
London

JOB DESCRIPTION

Job Title:	Senior Lecturer Clinical Specialist Physiotherapist
Faculty:	Sport, Health and Applied Science
Programme:	BSc Physiotherapist
Reports to:	Associate Professor Programme Lead
Salary range:	£42,792 – £46,718 per annum
Band:	Band J, spinal point 38 – Band J, spinal point 41
Hours:	Full time
Term:	Permanent

Faculty/Service Information:

We warmly welcome candidates to come and join the University's Faculty of Sport, Health and Applied Science is an internationally-recognised centre with established expertise and resources in running Undergraduate and Postgraduate programmes in the areas of sport, health and exercise sciences.

Within the Faculty the following undergraduate programmes are offered: Sport Science, Sport Rehabilitation, Sports Coaching Science, Strength & Conditioning Science, Health, Exercise and Physical Activity, Nutritional Science and Physics. Postgraduate provision is offered in the areas of Human Physiotherapy, Applied Sports Physiotherapy, Applied Sport & Exercise Physiology, Sport & Exercise Rehabilitation, Applied Sport Psychology and Strength & Conditioning Science. Furthermore, the Faculty's Centre for Short Courses and CPD offers a range of vocational courses for members of the local community wishing to develop careers in the area of sport, health and fitness.

The Faculty is committed to offering students vocationally-relevant programmes of study with the highest academic standards. It has undergone rapid expansion in recent years, with the building of new facilities to support the programmes, and the employment of expert staff in the various fields of sport, health and exercise science.

All of the Faculty's teaching and learning activity is underpinned by significant research and enterprise (consultancy/knowledge transfer) work, and staff are actively involved in professional associations.

Job Purpose:

These are the main responsibilities of the job, not the complete list:

To help with the strategic planning and delivery of the clinically-based studies component of the programme, ensuring a high-quality student experience and successful student outcomes. Other responsibilities will include teaching and marking, an academic and personal tutor role, clinical visiting, and being part of the physiotherapy team in curriculum development and quality monitoring. Input to CPD modules will be expected.

As a senior lecturer, they will engage in research and/or scholarly/professional activity to enhance and inform the teaching design, delivery and curriculum development.

Main Duties and Responsibilities:

We are looking for UK HCPC registered physiotherapists with an appropriate level of experience in healthcare delivery to join our team to lead and manage module(s) within the BSc Physiotherapy pre-registration programme. They will ensure a high-quality student experience and successful student outcomes.

- To undertake teaching and assessment across a range of physiotherapy related programmes (under and post-graduate)
- To develop and prepare learning resources/module booklets in support of teaching and learning.
- To participate in the organisation and supervision of student dissertations, clinical placements
- To participate in the programme management structure for full-time and part-time programmes at the University.
- To contribute to curriculum development, policy formulation and planning for the Faculty.
- To make a contribution to the research and/or knowledge transfer activities of the Faculty.
- To act as a personal tutor to a number of individual students and to uphold the University's tradition of student-centred, tutor-supported learning.
- To engage with and strengthen the University Mission and to participate in the broader academic life of the University.
- To undertake other duties as reasonably requested by the Head of Department
- Contribute to collaborative links with other programmes/modules, and to the collegiate life of the subject group, department, and university.
- Collaborate with colleagues (e.g. curriculum development and design, joint research project).
- Develop internal and external networks. To form relationships for future collaborations, for example, secure student placements, facilitate outreach work, generate income, obtain consultancy projects, or build relationships for future activities.
- Teach as a member of the Physiotherapy teaching team at an undergraduate and post graduate level, across a range of modules or within a subject area, and contribute to the delivery of cross departmental modules (where appropriate). Teach in a variety of settings from

small group tutorials to large lectures.

- Identify learning needs of students and define appropriate learning objectives and ensure that these are met through content, methods of delivery and learning materials.
- Contribute/lead the planning and design of new modules and new delivery modes to support curriculum development across a range of modules/programmes.
- Supervise the work of students (including projects, clinical observation trips and where appropriate, placements) and provide advice and support on study skills and help with learning problems.
- Continually improve and enhance teaching design and delivery by reflecting on own teaching practice and obtaining and analysing feedback from students and peer observation.
- Select formative and summative assessment methods/approaches to monitor and measure students work against learning objectives.
- Mark and assess students work and monitor their progress by reference to the assessment criteria, providing timely and effective feedback in line with University quality standards.
- Contribute to exam and award boards.
- Undertake the pastoral and academic care of students through the academic and personal tutor role, referring students to professional services where appropriate.
- Act as a module/programme leader and co-ordinate with others (academic and professional service staff) to ensure student needs and the operational requirements of the module or programme are met.
- Undertake a developing role in supporting and mentoring colleagues in development of their research
- Co-ordinate the work of others to ensure clinical practice related modules are delivered to the standards required
- Mentor colleagues with less experience and advise on personal development.
- Act as a responsible team member, leading where agreed and develop productive working relationships with other members of staff.

PERSON SPECIFICATION

	Essential	Desirable
Knowledge and Qualifications		
Postgraduate level academic qualification in a relevant area	X	
PhD, working towards a PhD or significant clinical experience as a Physiotherapist or D Phil		X
Member Chartered Society of Physiotherapy (CSP)	X	
A UK HCPC registered Physiotherapist	X	
A recognised teaching qualification or professional recognition (FHEA) or willingness to attain this within 18 months of appointment.	X	
Ability to teach across a number of programmes, in a range of different contexts (under and postgraduate)	X	
Willingness and ability to undertake research and/or knowledge transfer activity	X	
Knowledge of quality issues and current trends in higher education	X	
To possess the experience, ability and knowledge to teach clinical practice related modules within the Physiotherapy pre-registration programme	X	
Experience of teaching and curriculum development.	X	
Current experience of working in the NHS in any specialist area of physiotherapy, including but not limited to 5 years' experience in all or part of the following: The Clinical areas of interest are:	X	
<div style="border: 1px solid black; padding: 5px;"> <p>Anatomy I - Upper Quadrant</p> <p>Physiology</p> <p>Introduction to Management of Musculoskeletal and Neurological Conditions</p> </div>		
<div style="border: 1px solid black; padding: 5px;"> <p>Anatomy II - Lower Quadrant</p> <p>Integrated Health Care and Professional Practice</p> <p>Introduction to Musculoskeletal and Cardiorespiratory Conditions</p> </div>		

Experience of physiotherapy placement management either in the NHS or at a higher education institution, plus knowledge of the London placement management service	X	
An understanding of the emerging trends in the HE sector in its political, national and international context, and the implications of these for the programme	X	
A commitment to teaching and learning grounded in scholarship	X	
Personal Skills, styles and Competencies		
You will be able to plan, develop and deliver programmes using a wide range of teaching, learning and assessment approaches.	X	
You will have the ability to motivate, coach and support students and have knowledge of individual learning styles and development needs.	X	
You will be able to work effectively as a member of a team, effect change where necessary and establish and maintain good relationships with colleagues and students.	X	
You will be able to facilitate discussions and offer support and guidance to colleagues and students.	X	
You will possess a high level of communication, interpersonal and presentation skills.	X	
You have a proven track record of skills required to work collaboratively between the University and the Health Care environment.	X	

University Policies and Procedures

All staff are expected to undertake their work in an inclusive, fair, safe and respectful manner, particular consideration should be given to the University values.

St Mary's University reserves the right to change and amend this job description/person specification in accordance with the changing requirements of the organisation.



Senior Lecturer role profile

(Senior Lecturer role profile builds on the level of demand of Lecturer profile)

1. Communication

Oral

- Disseminate conceptual and complex ideas to a wide variety of audiences using appropriate media and methods to promote understanding.
- Communicate, research finding at research seminars
- Communicate research findings at national (or above) conferences

Written

- Write papers for delivery at Research seminars.
- Write papers for delivery at appropriate subject- specific conferences and colloquia.
- Write or contribute to publication or disseminate research findings using other appropriate media.

2. Teamwork and Motivation

- a) Collaborate with colleagues (e.g. curriculum development and design, joint research project).
- b) Undertake a developing role in supporting and mentoring colleagues in development of their research
- c) Advising others, where appropriate, on their scholarly activity.
- d) Co-ordinate the work of others to ensure clinical practice related modules are delivered to the standards required
- e) Mentor colleagues with less experience and advise on personal development.
- f) Act as a responsible team member, leading where agreed and develop productive working relationships with other members of staff.
- g) Demonstrate innovation (e.g. module development, cross curricular working, planning and improvement)

3. Liaison and Networking

- Liaise with colleagues and students on a daily basis and build and participate in internal networks for the effective exchange of information (e.g. University committees and working groups,
- Participate in external networks to share information and ideas (e.g. with external examiners and assessors).
- Identify and develop ideas for generating income and promoting the subject and the University (e.g. Research funding, consultancy work)
- Participate in networks in order to influence events (e.g. membership of University committees, active membership of committees at regional or national level in area of subject expertise.
- Develop links with external professional bodies such as other educational bodies, HEA and employers to foster collaboration, facilitate outreach work, generate income, obtain consultancy projects, or build relationships for future activities.

4. Service Delivery

- Play an active part in the BSc and MSc Physiotherapy pre-registration programme curriculum development under the supervision of the Programme Director.
- Responsible for the design and delivery of own modules and assessment methods.

5. Decision making Processes and Outcomes

- Collaborate with colleagues on the implementation of the BSc and MSc Physiotherapy pre-registration programme assessment procedures.
- Advise others on strategic issues such as student recruitment.
- Take independent decisions (e.g. approaches to teaching and learning strategy).
- Contribute to decisions that have an impact on other related programmes.

6. Planning and Organising Resources

- Plan and prioritise own work or resources and contribute to Faculty strategic planning.
- Participate in the planning and organisation of small projects ensuring effective use of resources (e.g. conferences or research projects).
- Contribute to the management of quality, audit and other external assessments.

7. Initiative and Problem Solving

- Use initiative to resolve diverse problems using judgment when adopting different approaches (e.g. student absences, assessment issues, learning and teaching approaches, interpreting research data, income generation).
- Recognising opportunities for strategic development of new courses or appropriate areas of activity and contributing to the development of such ideas.

8. Analysis and Research

- Identify appropriate existing methods of analysis or investigation (e.g. when developing teaching materials).
- Ensure that teaching materials remain current and reflect recent research in the area of clinical physiotherapy education.
- Conduct and publish research in a format that is appropriate to the discipline.
- Recognise and interpret data trends and patterns in data (e.g. analysing student destination statistics, student results, analysis of research data).
- Analyse or research complex ideas, concepts or extensive data from different perspectives for the purpose of making a contribution to knowledge through original thought.
- Engage in subject, professional and clinical practice pedagogy research as required to support teaching activities.
- Disseminate research at conferences or other relevant subject-specific forum.

9. Team Development

- Participate in working with senior colleagues to help mentor new and/or less experienced team members within the MSc Physiotherapy pre-registration programme, to advise on professional development (e.g. peer review, participate in joint bid-writing, provide oral and/or written feedback at research groups).

10. Teaching and Learning Support

- Develop suitable approaches to the learning experience and the curriculum and originate content methodology.
- Design, and review on a regular basis, content of learning material updating when required, while ensuring content complies with the quality standards of the Faculty and University.
- Identify areas where current provision is in need of revision or improvement.
- Identify learning needs of students and define learning objectives.
- Challenge thinking, foster debate and encourage the development of intellectual reasoning and rigour.
- Monitor performance of students through appropriate assessment criteria and provide effective feedback and guidance.
- Supervise students' projects, fieldtrips and where appropriate, placements.
- Where appropriate and the opportunity exists, supervise the work of postgraduate students carrying out physiotherapy related research.

11. Knowledge and Expertise

- A Master's degree is essential.
- In depth understanding of own specialism to enable the development of new knowledge and understanding with particular field.
- Required to be an externally recognised authority in own subject area.